

Kingstree Elementary

1503 Woodland Drive
Kingstree, South Carolina 29556

Grades 4-6 Elementary School

Enrollment 519 Students

Principal Dr. Jennifer G. Gardner 843-355-7233

Superintendent Ralph C. Fennell, Jr. 843-355-5571

Board Chair Mrs. Barbara McKenzie 843-382-3980

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	7	16	62	37

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Average	Unsatisfactory	No
2005	Average	Unsatisfactory	Yes
2006	Below Average	Unsatisfactory	No

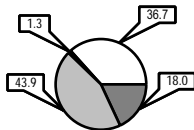
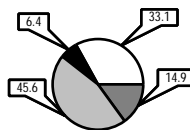
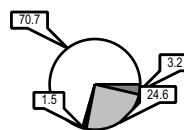
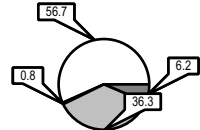
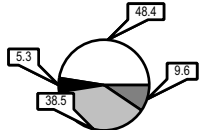
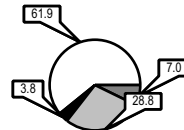
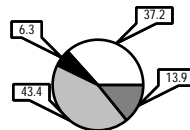
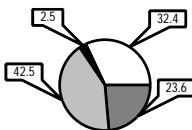
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	499	99.6	36.5	44.2	18.0	1.3	29.1	Yes	Yes
Gender									
Male	261	99.2	42.4	45.7	11.9	0.0	23.0	N/A	N/A
Female	238	100.0	30.3	42.5	24.6	2.6	35.5	N/A	N/A
Racial/Ethnic Group									
White	11	100.0	40.0	50.0	10.0	0.0	10.0	I/S	I/S
African American	486	99.6	36.5	43.9	18.3	1.3	29.6	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	385	100.0	23.7	51.8	22.9	1.6	36.5	N/A	N/A
Disabled	114	98.2	81.7	17.3	1.0	0.0	2.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	499	99.6	36.5	44.2	18.0	1.3	29.1	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	498	99.6	36.5	44.2	18.0	1.3	29.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	472	99.6	37.3	44.3	17.5	0.9	28.1	Yes	Yes
Full-pay meals	27	100.0	23.1	42.3	26.9	7.7	46.2	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	499	99.8	33.1	45.6	15.0	6.4	30.9	Yes	Yes
Gender									
Male	261	99.6	35.2	46.3	13.5	4.9	27.5	N/A	N/A
Female	238	100.0	30.7	44.7	16.7	7.9	34.6	N/A	N/A
Racial/Ethnic Group									
White	11	100.0	30.0	40.0	30.0	0.0	60.0	I/S	I/S
African American	486	99.8	33.2	45.8	14.5	6.5	30.2	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	385	100.0	19.9	53.7	18.3	8.2	38.7	N/A	N/A
Disabled	114	99.1	79.0	17.1	3.8	0.0	3.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	499	99.8	33.1	45.6	15.0	6.4	30.9	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	498	99.8	33.1	45.6	15.0	6.4	30.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	472	99.8	34.8	44.6	14.8	5.8	30.3	Yes	Yes
Full-pay meals	27	100.0	3.8	61.5	19.2	15.4	42.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	498	99.8	70.5	24.8	3.2	1.5	4.7
Gender							
Male	261	99.6	75.0	21.3	2.5	1.2	3.7
Female	237	100.0	65.6	28.6	4.0	1.8	5.7
Racial/Ethnic Group							
White	11	100.0	60.0	30.0	10.0	0.0	10.0
African American	485	99.8	70.7	24.8	3.0	1.5	4.6
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	385	100.0	62.9	31.1	4.1	1.9	6.0
Disabled	113	99.1	97.1	2.9	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	498	99.8	70.5	24.8	3.2	1.5	4.7
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	497	99.8	70.5	24.8	3.2	1.5	4.7
Socio-Economic Status							
Subsidized meals	471	99.8	71.2	24.7	2.5	1.6	4.0
Full-pay meals	27	100.0	57.7	26.9	15.4	0.0	15.4

Social Studies							
All Students	498	99.8	56.5	36.3	6.4	0.8	7.2
Gender							
Male	261	99.6	59.8	34.4	4.9	0.8	5.7
Female	237	100.0	52.9	38.3	7.9	0.9	8.8
Racial/Ethnic Group							
White	11	100.0	50.0	40.0	10.0	0.0	10.0
African American	485	99.8	56.7	36.3	6.1	0.9	7.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	385	100.0	47.4	43.6	7.9	1.1	9.0
Disabled	113	99.1	88.5	10.6	1.0	0.0	1.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	498	99.8	56.5	36.3	6.4	0.8	7.2
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	497	99.8	56.5	36.3	6.4	0.8	7.2
Socio-Economic Status							
Subsidized meals	471	99.8	57.3	35.3	6.5	0.9	7.4
Full-pay meals	27	100.0	42.3	53.8	3.8	0.0	3.8

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	176	99.4	23.2	53.6	22.6	0.6	23.2
	5	186	98.9	19.7	57.8	22.5	0.0	22.5
	6	179	100.0	34.5	45.8	18.5	1.2	19.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	157	99.4	26.0	48.6	24.0	1.4	25.3
	5	172	99.4	38.8	44.8	15.8	0.6	16.4
	6	170	100.0	43.8	39.4	15.0	1.9	16.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	176	100.0	25.4	49.7	17.8	7.1	24.9
	5	186	99.5	23.6	50.0	16.1	10.3	26.4
	6	179	100.0	16.7	51.8	26.2	5.4	31.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	157	100.0	32.7	50.3	12.9	4.1	17.0
	5	172	99.4	38.8	44.2	9.1	7.9	17.0
	6	170	100.0	27.5	42.5	23.1	6.9	30.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	176	100.0	67.5	26.6	4.1	1.8	5.9
	5	186	98.9	71.7	23.1	4.0	1.2	5.2
	6	179	100.0	66.1	31.0	2.4	0.6	3.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	156	100.0	65.8	30.1	2.1	2.1	4.1
	5	172	99.4	72.7	21.8	3.6	1.8	5.5
	6	170	100.0	72.5	23.1	3.8	0.6	4.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	176	100.0	43.8	52.7	3.6	0.0	3.6
	5	186	98.9	61.8	32.4	5.8	0.0	5.8
	6	179	100.0	74.4	22.6	2.4	0.6	3.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	156	100.0	52.7	40.4	6.8	0.0	6.8
	5	172	99.4	71.5	26.1	2.4	0.0	2.4
	6	170	100.0	44.4	43.1	10.0	2.5	12.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 519)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	2.5%	Up from 1.6%	4.1%	2.8%
Attendance rate	97.4%	Up from 97.3%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 20.1%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 19.1%	0.0%	0.0%
Eligible for gifted and talented	3.1%	Down from 5.4%	3.8%	10.4%
On academic plans	1.6%	N/AV	48.9%	33.6%
On academic probation	2.2%	N/AV	2.1%	1.0%
With disabilities other than speech	21.6%	Down from 22.1%	7.5%	7.5%
Older than usual for grade	3.7%	Up from 3.3%	1.6%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	8.3%	Up from 0.0%	0.0%	0.0%
Teachers (n= 33)				
Teachers with advanced degrees	48.5%	Down from 50.0%	52.1%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	35.9%	N/A	4.9%	2.4%
Teachers with emergency or provisional certificates	4.0%	Up from 0.0%	3.3%	0.0%
Teachers returning from previous year	71.8%	Down from 73.6%	83.1%	87.3%
Teacher attendance rate	93.8%	Up from 93.2%	94.5%	94.9%
Average teacher salary	\$39,186	Up 0.5%	\$41,503	\$42,485
Prof. development days/teacher	13.1 days	Down from 15.5 days	15.0 days	13.3 days
School				
Principal's years at school	1.0	Down from 4.0	4.5	4.0
Student-teacher ratio in core subjects	27.6 to 1	Down from 29.4 to 1	16.4 to 1	18.6 to 1
Prime instructional time	89.9%	No change	88.2%	89.7%
Dollars spent per pupil*	\$5,075	Up 6.7%	\$7,919	\$6,557
Percent of expenditures for teacher salaries*	64.1%	Up from 62.6%	60.4%	64.0%
Percent of expenditures for instruction*	67.6%		68.0%	69.1%
Opportunities in the arts	Good	Up from Poor	Good	Good
Parents attending conferences	96.9%	Up from 10.1%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	22.7%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year was a very rewarding year. We are continuing to make great strides as we journey towards excellence for all. We are proud of our accomplishments through the dedication and hard work of many individuals - teachers, students, and parents - who set the example for high expectations for student achievement. We celebrated meeting the No Child Left Behind standard of adequate yearly progress (AYP).

Kingstree Elementary School offers diverse learning experiences and an innovative curriculum that motivates students to learn and empowers teachers to teach. This past year, faculty and staff members took advantage of opportunities to participate in local staff development activities, conferences, workshops, trainings, mentoring activities, and visits to other successful schools to improve their teaching and work skills.

Teachers worked collaboratively to plan instruction and identify ways to engage students in learning. We used best practice strategies to teach the state standards to ensure students achieved set goals. In addition, academic assistance was provided for students who were not meeting their academic goals. Programs such as Fast ForWord, Successmaker Computer Assisted Learning, Read 180, after-school tutoring, and in-school tutoring were implemented to improve students' academic performance.

Many of our goals could not be accomplished without the support and cooperation of parents and other members of the community. We say thank you to the many businesses that donated monetary gifts as well as their time to offer students experiences other than those found in the classroom.

It is our belief that education and social growth are the answers to a healthy future. Through our Positive Behavior Support Program, students at Kingstree Elementary School learned that by being respectful, responsible, and productive, they could excel academically, socially, intellectually, and emotionally. New programs and strategies implemented this year included Oratorical Contest; Show Choir and Chorus; Mr. and Miss K.E.S.; Fall Fest; Academic Bowl; Field Day; Principal's Art Gallery Program; The W.K.E. S. Morning Show; and the Princess and Gentleman's Club.

Kingstree Elementary School along with our highly qualified faculty will continue to challenge students for academic growth and excellence in preparation for our ever-changing world and culturally diverse society. It was indeed a privilege serving as principal of Kingstree Elementary this past year. We look forward to your continued support as we fulfill our mission of providing a safe and positive environment where all students can be successful.

Jennifer G. Gardner, EdD, Principal
Colleen Kelly, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	22	160	109
Percent satisfied with learning environment	85.7%	80.6%	81.6%
Percent satisfied with social and physical environment	81.8%	67.3%	76.0%
Percent satisfied with school-home relations	47.6%	77.4%	78.8%

*Only students at the highest elementary school grade level at this school and their parents were included.